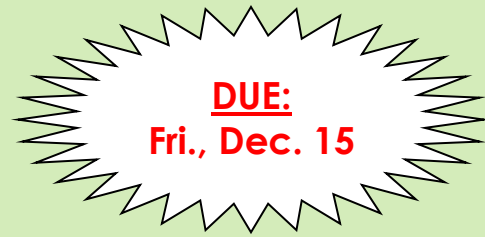


California Native American Tribes

Research Project



INSTRUCTIONS: You and your small group will create a slide show presentation of your tribe using Google Slides.

- You can **research** your tribe by:
 - Reading the Native American tribe **books or informational handouts** that Ms. Dekker has in her classroom
 - Using the **CA Studies Weekly** newspapers (weeks 6, 7, 8, 9)
 - Checking out **books** in the library (Coolidge or local library)
 - Going to the **websites links** from fourdir.com at the end of this document, p. 5. *(FYI: Some of the links from this website are more useful than others.)* Use www.websters.com to find the meaning of more difficult words.
 - Watch CA Native American tribe **videos** and **CA Fact Cards** link at <http://www.diveintolearning.com/social-studies.html>
 - Watch CA Native American tribe **videos** at your Discovery Education account, <https://app.discoveryeducation.com/public:session/login>
- **GOOGLE SLIDE PRESENTATION:**
 - Have one person in the group create start the file, then “share” it with “editing” rights to the other members of your group.
 - You must have a slide for each of the following sections.
 - Slides #2 - 7 must include pictures and brief summaries (2-6 sentences) **in your own words** (do not cut and paste sentences from the internet).

AESTHETIC – some things to keep in mind for your slide presentation:

1. All sections must have a subheading, where the font is larger than the rest of the text on the slide
2. Text must be easy to read (no fancy, cursive font).
3. Use of color, background images, etc., need to engage the viewer and make the pictures and words easy to read and see. Make sure you are not making the colors, fonts, design too “busy.”
4. **DO NOT** write in complete sentences, since this will be a guide for your oral presentation. Use bulleted lists. Ms. Dekker will model/explain how to do this.
5. Each section must have some sort of graphic, image/picture or imbedded/linked video to enhance the information about your tribe. You may embed (or link) a video in your board.

Slide Organization

Slide 1: Cover

- The name of your tribe
- Your name and your partners' names

Please **keep each subheading** in the same font/design on every slide. and **Do Not write in complete sentences**; use bulleted lists

Slide 2: Location

- Make sure you include a map and description of where your tribe is located.

Slide 3: Clothing

- What type of clothing did they wear? Include picture(s).

Slide 4: Housing

- What type of shelter/housing did they live in? Include picture(s).

Slide 5: Food

- What foods did they eat? Include picture(s).

Slide 6: Trade

- What things did they trade with other tribes? Also include what they received from other tribes in exchange for their items. Include picture(s).

Slide 7: Other (your choice what you call this section)

- Describe some things about your tribe that you didn't include in the other sections. You can include things like traditions, ceremonies, music/dance, art, religion, crafts, natural resources they used, etc. Include picture(s).



Tongva (Gabrielino) tribe housing



Beaded collar from the Mojave tribe



CA Native American Tribal Project – RUBRIC

Name _____ Tribe _____

GRADE:

POINTS **What needs to be included on the slide presentation...**

- ___/5 Completed on time
- ___/5 Slide 1 – Name of tribe and group members names
- ___/10 Slide 2 - Map & description of tribal **LOCATION**
- ___/10 Slide 3 - Description and picture of **CLOTHING**
- ___/10 Slide 4 - Description and pictures of **HOUSING**
- ___/10 Slide 5 - Description and picture of **FOOD**
- ___/10 Slide 6 - Description and pictures of goods used to **TRADE**
- ___/10 Slide 7 - Description and pictures of **OTHER** (culture/traditions/ceremonies etc.)
- ___/10 Creativity and neatness
- ___/10 Grammar, spelling, capitalization, punctuation
- ___/40 Ability to work cooperatively with your partners and contribute to the project
- ___/130 **TOTAL**



Standard: 4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.

1. Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment by cultivation of land and use of sea resources.

Students:

Your name _____

Please take a few minutes to evaluate the effort, participation, and attitude of the partner in your group. This is CONFIDENTIAL. I will not share your individual evaluation with that person. As you consider a grade for your partner, please think about the following questions ...

Did he/she:

- Stay focused and on-task the entire time?
- Do their best to contribute to the group project?
- Kind and considerate of other people in the group?
- Have a good attitude and were enjoyable to work with?
- Put forth 100% effort in all they could do for the project?

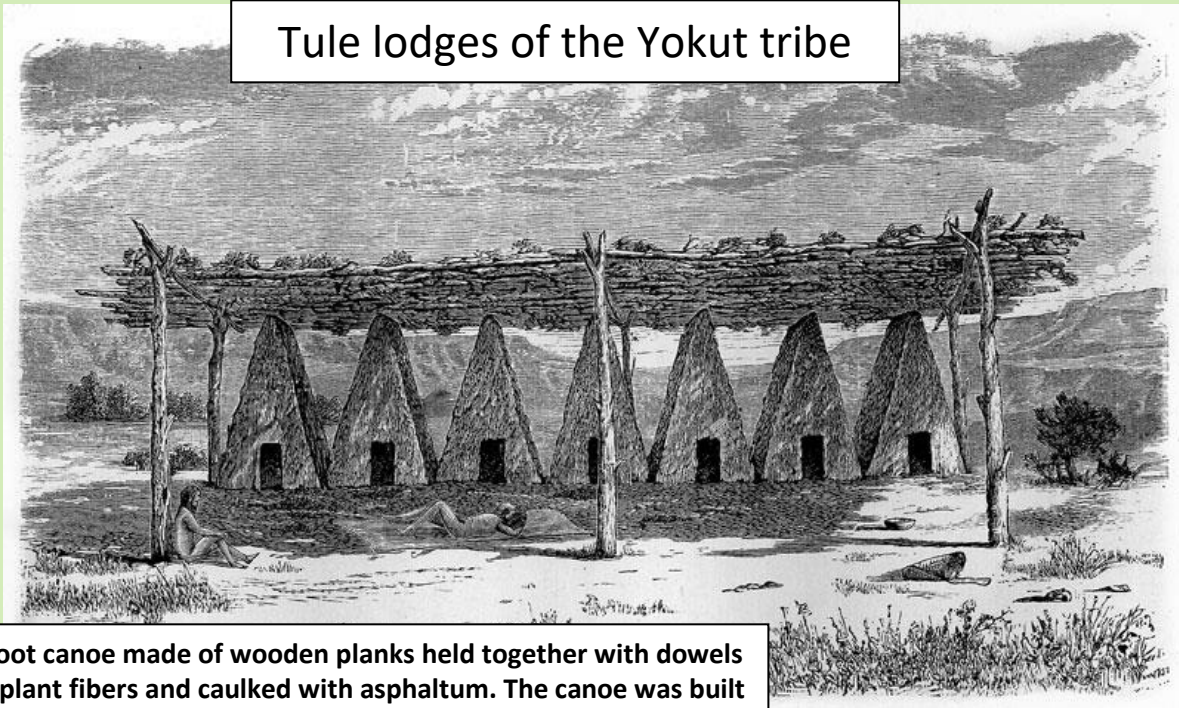
After thinking about the questions above, please give the partner in your group a rating.

My partner was ... _____

Rating _____

_____ 1 2 3 4

Tule lodges of the Yokut tribe



23-foot canoe made of wooden planks held together with dowels and plant fibers and caulked with asphaltum. The canoe was built in 1914 by Fernando Librado, a 110-year-old Chumash man.