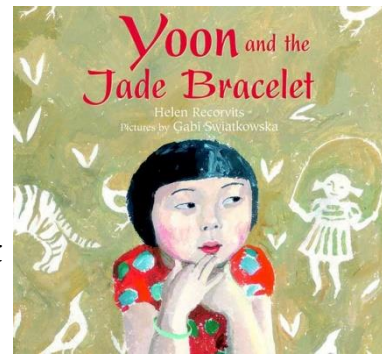


# Wonders Unit 1 Week 2 "Traditions"

## What can traditions teach you about cultures??



Name \_\_\_\_\_

For each day that we do reading, please put a check mark next to the activities you did on that day

| Day and Date | Read to Self / Listen to Reading | Read with Someone | Work on Writing | Word Work |
|--------------|----------------------------------|-------------------|-----------------|-----------|
|              |                                  |                   |                 |           |
|              |                                  |                   |                 |           |
|              |                                  |                   |                 |           |
|              |                                  |                   |                 |           |
|              |                                  |                   |                 |           |
|              |                                  |                   |                 |           |
|              |                                  |                   |                 |           |
|              |                                  |                   |                 |           |

### Your Choices:

#### Read to Self / Listen to Reading

- Read the Wonders stories online (ConnectEd) or in the textbooks
- Answer the story comprehension questions (attached)\*
- Do the Visualizing activity sheet about a descriptive section from one of the books you are currently reading. Look at our lesson in your Reading Notebook for examples.\*
- Read an independent reading book
- Take an AR quiz

#### Read with Someone

- Answer the story comprehension questions with a partner (attached)\*
- Read a chapter book with a partner

#### Word Work

- Do the Word Sort (attached)\*
- Answer Vocabulary Questions (attached)\*
- Work on Spelling and Vocab words with word work papers. Turn in at least 2 of these. (papers are in the supply area)\*
- Practice spelling words – SpellingCity.com
- Practice vocabulary words – VocabCity.com
- Practice grammar, phonics, etc. – Go to links at [diveintolearning.com](http://diveintolearning.com) in the Reading: Wonders Unit 1, Week 2 section
- Do the grammar, spelling, and phonics activities and games assigned to you at the Wonders online program

#### Work on Writing

- Writer's Workshop: Work on your Discovery Board about the CA Regions

**\* All items with an asterix (\*)**

**MUST be attached to this packet.**

# Spelling Words - Word Work - Word Sort

## Short Vowels e, o, u

Directions: Please use the key words to place each spelling word in the appropriate column. **\*The spelling test will be Fri., Dec. 14.**

- |           |           |          |          |           |
|-----------|-----------|----------|----------|-----------|
| 1. step   | 2. stop   | 3. pond  | 4. slump | 5. sick   |
| 6. mess   | 7. rock   | 8. jumps | 9. bugs  | 10. snack |
| 11. head  | 12. clock | 13. shut | 14. mug  | 15. ready |
| 16. crops | 17. sock  | 18. luck | 19. clap | 20. does  |

| Short e | Short o | Short u | Other |
|---------|---------|---------|-------|
|         |         |         |       |

# Vocabulary Words - Word Work - Questions

Answer each question in complete sentences.

Don't forget to restate the question.

1. What are some events that you celebrate?

2. What is something you did that took courage?

3. Explain a time when you felt disappointed?

4. Describe something that is precious.

5. Describe a time when you felt pride in something you did.

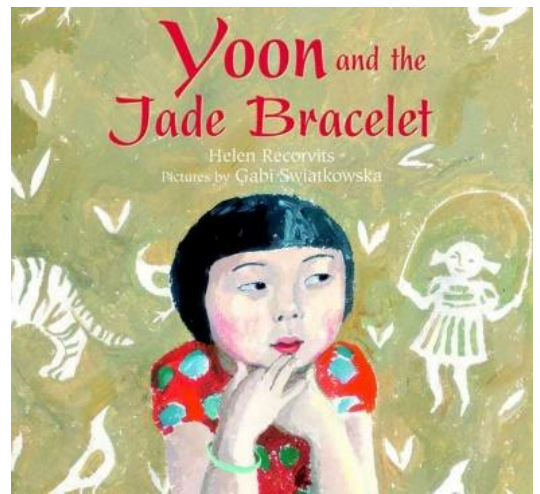
6. Explain something that you sometimes need to be reminded of?

7. Name at least 3 symbols you know (example: heart means love )

8. Describe one tradition your family has.

# Yoon and the Jade Bracelet

By Becky Bloom



Directions: Read or listen to the story on pages 34 - 52 in your Wonders Literature Anthology. Then, answer the following questions.

You may choose to answer these questions either:

1. on a separate sheet of paper & attach it to this packet, OR
2. do this on a Google Doc and share it with me in Google Classroom

Don't forget to:

- use evidence based terms,
- restate the question
- use examples (quotes) from the text to explain your thinking.

1. Read this sentence: "I watched the girls in my school yard turning such a rope and jumping and singing happy songs." How does visualizing the scene help you understand what Yoon wants? p. 35
2. How does Yoon feel when her mother gives her a birthday present that is thin and flat? p. 36 (close reading)
3. What other gift does Yoon's mother give her? Paraphrase how Yoon feels about the bracelet. p. 39
4. What does Yoon think will happen when the older girl invites her to jump rope with her? p. 40 (make an inference)
5. Why does Yoon give the older girl the bracelet? p. 42 (make an inference)
6. Why does Yoon shrug with shame when her mother asks her about the missing bracelet? p. 44 (make an inference)
7. What happens when Yoon asks the older girl to give back her bracelet? p. 46
8. How does Yoon's teacher know something is wrong? What inference can you make about Yoon as a student? p. 47
9. How does the older girl's answer show the bracelet does not belong to her? Use information from the story to make an inference. p. 49
10. Why does Yoon tell her mother a story about a wise girl who tricked a tiger instead of telling her what happened at school? p. 51 (Make an inference)