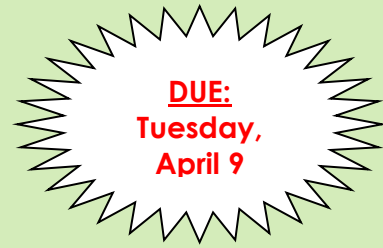


California Native American Tribes

Research Project



INSTRUCTIONS: You and your small group will create an slide show presentation of your tribe using Google Slides.

- You can **research** your tribe by:
 - Reading the Native American tribe **books or informational handouts** that Ms. Dekker has in her classroom
 - Using the **CA Studies Weekly** newspaper, Week 8
 - Checking out **books** in the library (Coolidge or local library)
 - Going to diveintolearning.com for:
 - **websites links** at [CA FACT CARDS](#) icon
 - **website links** at [FOURDIR \(dreamcatcher\)](#)
 - watch CA Native American tribe **videos** at
 - Watch CA Native American tribe **videos** at your Discovery Education account
- **GOOGLE SLIDE PRESENTATION:**
 - You must have a slide for each of the following sections.
 - Each slide (except #1) must include pictures and brief summaries (2-6 sentences) **in your own words** (do not cut and paste sentences from the internet).

AESTHETIC – some things to keep in mind for your slide presentation:

1. All sections must have a subheading, where the font is larger than the rest of the text on the slide
2. Text must be easy to read (no fancy, cursive font).
3. Use of color, background images, etc., need to engage the viewer and make the pictures and words easy to read and see. Make sure you are not making the colors, fonts, design too “busy.”
4. You do not need to write in complete sentences, since this will be a guide for your oral presentation.
5. Each slide/section must have images
6. You may include an embedded YouTube or Discovery Education video to enhance the information about your tribe.
7. You may include transitions and sounds, but please try not to make these too distracting

Slide 1:

- The name of your tribe
- You name and your partners' names on this slide

Don't forget to use a subheading as a title for each slide. Please keep each subheading in the same font/design

Slide 2: Location

- Make sure you include a map and description of where your tribe is located.

Slide 3: Clothing

- What type of clothing did they wear? Include pictures.

Slide 4: Housing

- What type of shelter/housing did they live in? Include pictures.

Slide 5: Food

- What foods did they eat? Include pictures.

Slide 6: Trade

- What things did they trade with other tribes? Be specific.
- Include what they traded as well as what they received in exchange. Include pictures.

Slide 7: Other (OPTIONAL SLIDE): your choice what you call this section

- Describe some things about your tribe that you didn't include in the other sections. You can include things like traditions, ceremonies, music/dance, art, religion, crafts, natural resources they used, etc. Include picture(s).

Modern dreamcatcher



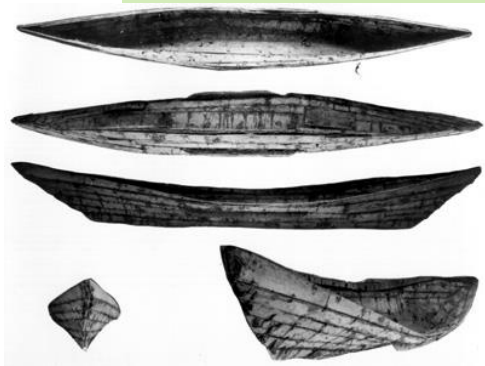
Beaded collar from the Mojave tribe



Gabrielino/Tongva tribe housing



California Indian Pre-contact Tribal Territories



23-foot canoe made of wooden planks held together with dowels and plant fibers and caulked with asphaltum. The canoe was built in 1914 by Fernando Librado, a 110-year-old Chumash man.

California Indian Library Collections

Ohlone dance headdress (1819)



Salinan woman collecting acorns



CA Native American Tribal Project –RUBRIC

GRADE:

Name _____ Tribe _____

POINTS **What needs to be included on the slide presentation...**

- _____/5 Completed on time
- _____/5 Slide 1 – Name of tribe and you and your partner's name
- _____/10 Slide 2 – Map & description of tribal **LOCATION**
- _____/10 Slide 3 – Description and picture of **CLOTHING**
- _____/10 Slide 4 – Description and pictures of **HOUSING**
- _____/10 Slide 5 – Description and picture of **FOOD**
- _____/10 Slide 6 – Description and pictures of goods used to **TRADE**
- _____/5 Slide 7 – *OPTIONAL* -- Description and pictures of **OTHER**
(culture/traditions/ceremonies, etc.)
- _____/10 Creativity and neatness
- _____/10 Grammar, spelling, capitalization, punctuation
- _____/40 Ability to work cooperatively with your partner and contribute to the project
- _____/120 **TOTAL**
- _____/5 *OPTIONAL (extra credit)*

Traditional Plank House from the Yurok Tribe



Standard: 4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.

1. Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment by cultivation of land and use of sea resources.

CA Native American Tribe: Partner Peer Evaluation

Students:

Your name _____

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Please take a few minutes to evaluate the effort, participation, and attitude of your partner. This is CONFIDENTIAL. I will not share your individual evaluation with that person. As you consider a grade for your partner, please think about the following questions ...

Did he/she:

- Stay focused and on-task the entire time?
- Do their best to contribute to the group project?
- Kind and considerate of you?
- Have a good attitude and were enjoyable to work with?
- Put forth 100% effort in all they could do for the project?

After thinking about the questions above, please give your partner a rating.

My partner was ... _____ **Rating** _____

_____ 1 2 3 4

Tule lodges of the Yokut tribe

