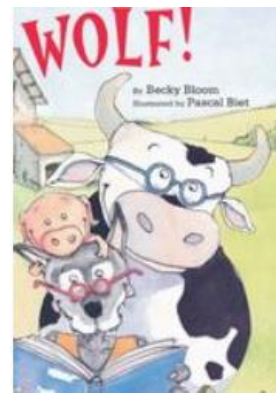




# Unit 1 Week 1 “Story Time”

## What can stories teach you?



For each day that we do reading, please put a check mark next to the activities you did on that day

Day and Date	Read to Self / Listen to Reading	Read with Someone	Work on Writing	Word Work

### Your Choices:

#### Read to Self / Listen to Reading

- Read the Wonders stories online (ConnectEd) or in the textbooks
- Answer the story comprehension questions (attached)\*
- Do the Character Map flip pages activity of characters you've read about. You can use any story(s) you've read. Look at our lesson in your Reading Notebook for examples.\*
- Read an independent reading book
- Take an AR quiz
- Do iReady lessons

#### Read with Someone

- Answer the story comprehension questions with a partner (attached)\*
- Read a chapter book with a partner

#### Word Work

- Do the Word Sort (attached)\*
- Answer Vocabulary Questions (attached)\*
- Work on Spelling and Vocab words with word work papers. Turn in at least 2 of these. (papers are in the supply area)\*
- Practice spelling words - SpellingCity online
- Practice vocabulary words - VocabCity online

#### Work on Writing

- Writer's Workshop: work on Story #1

**\* All items with an asterix (\*) must be attached to this packet.**

# Word Work - Word Sort

## Short Vowels a, i

Directions: Please use the key words to place each spelling word in the appropriate column. **\*Your spelling test on these words will be October 19th.**

- |           |           |           |          |             |
|-----------|-----------|-----------|----------|-------------|
| 1. clap   | 2. snack  | 3. bill   | 4. sick  | 5. bit      |
| 6. clamp  | 7. rack   | 8. miss   | 9. grin  | 10. man     |
| 11. hand  | 12. grabs | 13. click | 14. lift | 15. anthill |
| 16. stamp | 17. glad  | 18. pink  | 19. cat  | 20. cramp   |

Short a	Short i

# Word Work – Vocabulary Questions

Answer each question in complete sentences.

Don't forget to restate the question.

1. When has your head **ached**?

2. Name places where you can **concentrate**?

3. What fun **discovery** have you made?

4. Why does someone become **educated**?

5. Name something that takes **effort**.

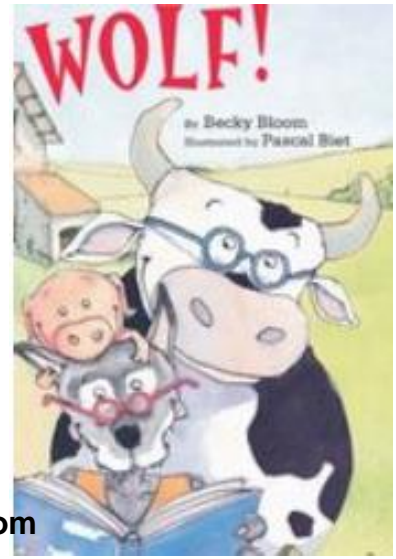
6. Tell how you **improved** at doing something.

7. Who has **inspired** you to try something new?

8. What word is a synonym (means the same thing) as **satisfied**?

# Wolf!

## By Becky Bloom



Directions: Read or listen to the story on pages 10-30 in your Wonders Literature Anthology. Then, answer the following questions.

You may choose to answer these questions either:

1. on a separate sheet of paper & attach it to this packet, OR
2. do this on a Google Doc and share it with me on Google Classroom

**Don't forget to:**

- use evidence based terms,
- restate the question
- use examples from the text to explain your thinking.

1. Look at the illustration on page 11. What does the illustration tell you about the story?
2. Who is the main character and what does he want or need? p.13
3. A. Is this a story that could happen in real life?  
3. B. What evidence do you have? p.13
4. Which words on p. 14 help you visualize the wolf's actions?
5. A. When the wolf leaps at the animals, how do you think he expects them to react? p.14  
5. B. What do they do instead?  
5. C. What inference can you make about how the wolf feels?
6. How does the author show how the pig feels about the wolf? p.17
7. A. Why does the wolf go back to the farm? p.20  
7. B. Do the other animals accept him?  
7. C. How do you think that makes the wolf feel?
8. A. How are the other animals' opinions of the wolf changing? p.23  
8. B. How do you know?
9. How is the wolf different than he was when you met him at the beginning of the story? Cite evidence to support your answer. p. 25